



Course Syllabus	
Franklin High School	2019-2020
Course Title: Health 2	Grade Level(s):11
Prerequisites: Health 1	
<p>Course description:</p> <p>Health education prepares students to shape their behavior in health enhancing ways. The goal of this course is for students to become health literate (able to obtain, interpret and evaluate basic health information and services) and develop the skills necessary to deal with life stresses and enhance the quality of their personal, family and community life.</p>	
<p>Standards:</p> <ul style="list-style-type: none">• Concepts:Students will comprehend concepts related to health promotion and disease prevention.• Accessing Information:Students will demonstrate the ability to access valid health information and health promoting products and services.• Self Management:Students will demonstrate the ability to practice health-enhancing behaviors and reduce health risks.• Analyzing Influences:Students will analyze the influences of culture, media, technology and other factors on health.• Interpersonal Communication:Students will demonstrate the ability to use interpersonal communication to enhance health.• Goal Setting:Students will demonstrate the ability to use goal setting to enhance health.• Decision Making:Students will demonstrate the ability to advocate for personal, family and community health.• Advocacy:Students will demonstrate the ability to advocate for personal, family and community health.	

Schedule of topics/units covered:

- Risk Taking/Safety
- CPR
- Sexual Health-Teen council, positive decision making skills
- Alcohol, tobacco and other drugs
- Social Emotional Learning

Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other):

IEP support
ELL support
SPED support
504 Support

Final proficiencies:

See standards

Assessment (pre/post)/evaluation/grading policy:

Grades should be based the student's demonstration of understanding of the standards.

90%-100% A

80%-89% B

70%-79% C

60%-69% D

59% below-F

Behavioral expectations:

Students may engage in behavior that does not create a problem for them or anyone else.
Students may engage in behavior that doesn't jeopardize the safety or learning of others.
Disruptive behavior-phone call or email to parents and/or VP

Safety issues and requirements:

Students may engage in behavior that doesn't jeopardize the safety or learning of self or others.